



Savile Town (C) Infant & Nursery School

2024/2027 Accessibility Plan – How we are improving accessibility for members of the school community with disabilities

Aim	Person Responsible	Timescale	Potential Costs	Outcome
Access to Physical Environment				
Develop wildlife area for use by classes throughout school	EYFS lead/SBM	Summer 2026	Cost of contractors Time for staff	All children including those with additional needs to benefit from a safe space to meet their sensory needs and support their educational outcomes.
Ensure the school grounds are fully safe and secure for children with additional needs through the installation of additional fencing/ gates on the school site.	SLT/ SBM	Autumn 2024	Cost of contractors	The outdoor area will be safe for all children to access.
Ensure the school site has increased security for the safety of children with additional needs through the fitting of maglocks on external doors.	SLT/SBM	Autumn 2024	Cost of contractors	The school security will be greater for all children on the premises.
Access to Curriculum				
Children with identified Speech, Language and Communication Needs to be given regular support on a one to one/ small group basis by a trained member of staff	Sendco	Ongoing	Staffing time SENDCo time to coordinate	Children receiving speech and language support that currently don't meet the threshold for external support
Adapt reading materials for VI children in school	Sendco	ongoing	Time for support staff to do this	Ipads in place and materials adapted for the children with the support of the VI service.
Replace white paper exercise books with coloured ones if appropriate for individual pupils	Class Teachers	Ongoing	Cost of books	In place as appropriate.
Ensuring time out of class for those children with SEMH as required	Sendco	Ongoing	Staffing costs	Time out for Elsa sessions.

Small group time given to those children finding accessing the classroom curriculum difficult	Sendco	Ongoing	Staffing costs	Little Wandle Catch up and keep up are in place. Maths intervention groups. Physical skills groups each morning.
Training given to staff working with additional needs children on a regular basis.	Sendco	Ongoing	Release time	See CPD plan.
VI and HI service support children in school as required and ensure staff know how to support the children	Sendco	Ongoing	Release time.	Time is allocated with outreach support for training and attending training sessions.
Regular sessions run each half term for different year groups to support parents in supporting their children at home on a range of topics e.g. phonics, school readiness, maths etc.	Class Teachers	Ongoing	Staffing time, release time	Parents feel supported to help their children at home.
Stay and play session continue weekly to support parents with pre-school children to develop a good relationship with school and expose their child to a school nursery environment	Nursery Nurse	Ongoing	Staffing costs Resources for stay and play	Parents feel comfortable within a school environment. Parents can be signposted to additional help if needed.
Access to Information				
Staff to be aware which parents may struggle to access written communications and to make a point of sharing key letters etc verbally/ enlisting a translator where appropriate	All staff	Ongoing	Staffing time	Ongoing. Translated papers available on request. Dojo has a translate function to support parents.
Staff to be aware which parents may struggle to access letters in English and to offer to translate documents using Google Translate	Office staff	Ongoing	Printing costs	As above.
Support for parents to complete school application forms online and also transition to junior school forms if required.	Office staff	Ongoing	Staffing time	Office staff time is allocated to support parents in difficulty.

Support for parents to complete FSM application forms if needed	Office staff	Ongoing	Staffing time	Office staff time is allocated to support parents in difficulty.
---	--------------	---------	---------------	--